THE 2ND INTERNATIONAL CONFERENCE ON ADVANCES IN HUMANITIES, EDUCATION AND LANGUAGE (ICEL)

November 7-8, 2022
Malang, Indonesia

"REINVENTING LANGUAGE EDUCATION IN THE POST-PANDEMIC ERA"

PROGRAM BOOK

Organized by:
Faculty of Cultural Studies Universitas Brawijaya

DEPARTMENT OF LANGUAGE EDUCATION
FACULTY OF CULTURAL STUDIES UNIVERSITAS BRAWIJAYA

INTERNATIONAL CONFERENCE ON ADVANCES IN HUMANITIES, EDUCATION AND LANGUAGE (ICEL) II

iCEL

Kampus Merdeka

"Reinventing Language Education in the Post-Pandemic Era"

A HYBRID INTERNATIONAL CONFERENCE COMBINING **ONLINE** AND **OFFLINE** PRESENTATIONS

NOVEMBER 7-8, 2022

REGISTER NOW

KEYNOTE SPEAKERS

RAFIDAH BT. SAHAR, PH.D.
ASSISTANT PROFESSOR
IIUM PAGOH CAMPUS

PROF. G. VICTORIA NAOMI
PROFESSOR AND DEAN
SCHOOL OF EDUCATION
AVINASHILINGAM UNIVERSITY

PROF. ARITA KAYOKO
ASSOCIATE PROFESSOR
TEIKYO UNIVERSITY

PROF. EMERITIUS THOMAS N. ROBB
PROFESSOR EMERITUS
KYOTO SANGYO UNIVERSITY

DR. ETI SETIAWATI, M.PD.
ASSOCIATE PROFESSOR
UNIVERSITAS BRAWIJAYA

IMPORTANT DATES

Abstract Submission
AUGUST 19 - OCTOBER 22, 2022

Abstract Acceptance
A WEEK AFTER ABSTRACT SUBMISSION

Payment Deadline
A WEEK AFTER ABSTRACT ACCEPTANCE

Full Paper Submission
AFTER ABSTRACT ACCEPTANCE - OCT 31, 2022

CONFERENCE FEES

ONLINE
Presenter: Rp. 350.000,- (23 USD)
Participant: Rp. 150.000,- (10 USD)
Student Presenter: Rp. 150.000,- (10 USD)
Student Participant: FREE

OFFLINE
Presenter: Rp. 450.000,- (26 USD)
Participant: Rp. 300.000,- (20 USD)
Student Presenter: Rp. 250.000,- (16 USD)
Student Participant: Rp. 100.000,- (7 USD)

PUBLISHING FEES

EAI Proceedings:
Rp. 750.000,- (50 USD)
Book Chapter:
Rp. 750.000,- (50 USD)
Journals:
according to journal fee
(SINTA indexed journals)

SUBTHEMES

- Inclusive practices in language teaching
- Intercultural competences in language teaching
- Applied linguistics in language teaching
- ICT based integration in language teaching
- Education transformation amidst "Merdeka Belajar" era
- Children's literature in language teaching
- Current language education policy
- Foreign language teaching to speakers of other languages
- Innovative strategies in BIPA (Indonesian Language for Foreign Speakers)
- "Nusantara" folklore integration in language teaching

PAYMENT METHODS

National
Pendaftaran Seminar Internasional
1328765710 (BRI)
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International
Swift code BNI
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Opening Address

Honorable guest speakers and participants, a very good morning to you all.

Ladies and gentlemen on behalf of the organizing committee, I am proud to physically and virtually, welcome everyone to Malang, East Java, Indonesia. I am very pleased to warmly welcome you all in person and virtually to 2nd ICEL (International Conference on Advances in Humanities Education and Language) hosted by Universitas Brawijaya from 7 to 8 of November 2022. The theme of this year's conference is "Reinventing Language Education in Post-Pandemic Era" with 10 subthemes attracting numerous presenters and participants from several countries.

Our keynote plenary and featured speakers have considered these subthemes and we are looking forward to hearing a perspective of English language teaching especially post pandemic. We warmly welcome the keynote speakers Rafidaah bt. Sahar, from IIUM Pagoh Campus. We extend our gratitude toward Prof G. Victoria Naomi from Avinashilingan University, Prof. Arita Kayoko from Teikyo University as well as Prof. Emeritus Thomas N. Robb from Kyoto Sangyo University. Moreover, we are also thankful for Dr. Eti Setiawati from Universitas Brawijaya as well as all presenters participating at the 2nd ICEL.

We also want to deliver our gratitude to to EAI (European Alliance for Innovation) for supporting us in publications. Special thanks to board members of TEFLIN Indonesia for supporting this conference; also, to SINTA from our MoECRT (Minister of Education, Culture, Research and Technology).

Finally, we would like to thank all presenters for their willingness to share their research and ideas. Also, all participants for their keen and active participation.

We hope that you will gain knowledge and earn new perspective from the conference and also hopefully you can spend productive time in Malang and virtually and later leave with fond memories of the conference we have these days. Thank you.

Nanang Bustanul Fauzi, S.S., M.Pd
Organising Committee Chair
ICEL 2022 Indonesia

Contents

DEPARTMENT OF LANGUAGE EDUCATION
FACULTY OF CULTURAL STUDIES UNIVERSITAS BRAWIJAYA

THE 2nd INTERNATIONAL CONFERENCE IN ADVANCES
IN HUMANITIES, EDUCATION AND LANGUAGE (ICEL)

Kampus
Merdeka

ICEL

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Agenda

DAY 1 - Monday, November 7, 2022

On-Site		Online	
Plenary Speeches	: UBTV Hall	Zoom link	: https://s.ub.ac.id/375
Parallel Sessions	: *on-site:* Bima, Arjuna *hybrid:* Nakula, Sadewa	Zoom QR code	:

Time (Western Indonesia Time)	Agenda	Venue
07.30-08.25	Registration	UBTV Lobby
08.25-08.45	*Opening Ceremony* (national anthem; cultural performance) Welcoming Speeches 1. Chair of ICEL Organizing Committee 2. Dean of Faculty of Cultural Studies MC: Fikri Satria & Paramitha Hasna	UBTV Hall
08.45-10.30	*Plenary Speech 1* **Dr. Eti Setiawati, M.Pd** (30 minutes) *Universitas Brawijaya, Indonesia* (on-site) *"Language Impoliteness in Social Media: A Cyber-pragmatic Study"* **Rafidah Bt. Sahar, Ph.D** (45 minutes) *IIUM, Malaysia* (online) *"Engaging with Intercultural Communicative Competence Discourse in the Foreign Language Classroom: Opportunities, Challenges, and the Way forward"* Moderator: Dr. Ive Emaliana	UBTV Hall
10.30-11.30	*Plenary Speech 2* (online) **Prof. G. Victoria Naomi** (45 minutes) *Avinashilingam University, India* *"Multi-tier Approach for English Reading in Inclusive Schools"* Moderator: Alies P. Lintangsari, M.Li	UBTV Hall
11.30-12.30	Prayer and Lunch Break	Senate Hall GRL Mushalla Rectorate Mushalla
12.30 –13.30	*Parallel Session 1*	On-site: *R. Bima, R. Arjuna* Hybrid: *R. Nakula, R. Sadewa*
13.30-14.30	*Parallel Session 2*	On-site: *R. Bima, R. Arjuna* Hybrid: *R. Nakula, R. Sadewa*
14.30-15.00	Prayer and Lunch Break	Senate Hall GRL Mushalla Rectorate Mushalla
15.00-17.00	*Plenary Speech 3* (online) **Prof. Arita Kayoko** (30 minutes) interpreter *Teikyo University, Japan* *"COIL: Collaborative Online International Learning between Brawijaya University and Niigata University"* **Prof. Emeritus Thomas N. Robb** (45 minutes) *Kyoto Sangyo University, Japan* *"Re-inventing, Re-purposing, Re-assessing, or Simply Adjusting to Reality?"* Moderator: Prof. Zuliati Rohmah	UBTV Hall
17.00-17.10	*Closing* MC: Fikri Satria & Paramitha Hasna	UBTV Hall

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

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Agenda

DAY 2 - Tuesday, November 8, 2022

| On-Site Parallel Sessions | : *on-site:* Bima, Arjuna *hybrid:* Nakula, Sadewa | Online Zoom link Zoom QR code | : https://s.ub.ac.id/375 : |

Time (Western Indonesia Time)	Agenda	Venue
07.30-08.00	Registration	Senate Hall
08.00-09.00	**Parallel Session 3**	**On-site: *R. Bima, R. Arjuna*** **Hybrid: *R. Nakula, R. Sadewa***
09.00-10.00	**Parallel Session 4**	**On-site: *R. Bima, R. Arjuna*** **Hybrid: *R. Nakula, R. Sadewa***
10.00-10.15	Coffee Break	**Senate Hall**
10.15-11.15	**Parallel Session 5**	**On-site: *R. Bima, R. Arjuna*** **Hybrid: *R. Nakula, R. Sadewa***
11.15-12.15	Prayer and Lunch Break	Senate Hall GRL Mushalla Rectorate Mushalla
12.15-13.15	**Parallel Session 6**	**On-site: *R. Bima, R. Arjuna*** **Hybrid: *R. Nakula, R. Sadewa***
13.15-14.20	**Parallel Session 7 and Closing**	**On-site: *R. Bima, R. Arjuna*** **Hybrid: *R. Nakula, R. Sadewa***
14.20-14.30	**Certificate Collection**	**Senate Hall**
14.30-17.00	**Art Exhibition and Workshop**	**FIB Building A**

Keynote Speakers

Rafidah Sahar, Ph.D
International Islamic University Malaysia
srafidah@iium.edu.my

Expertise: Teaching & Learning in Higher Education, Interpersonal & Intercultural Communication, English Language Studies, ESP.

Prof. G. Victoria Naomi
Avinashilingam University
gvnaomi@gmail.com
victoria_spl@avinuty.ac.in

Expertise: Special Education

Prof. Emeritus. Thomas N. Robb
Kyoto Sangyo University Japan
tomrobb@gmail.com

Expertise: Technology in Language Learning, Computer Assisted Language Learning (CALL), Extensive Reading

Dr. Eti Setiawati

Universitas Brawijaya, Indonesia
ety64@ub.ac.id

Expertise: Pragmatics, Gender Equality, and Language Education.

Prof. ARITA Kayoko

Teikyo University, Center for Japanese Language Education
arita.kayoko.id@teikyo-u.ac.jp

Expertise: Multicultural Conviviality, History of Japanese Language Education, Japanese Language Education, Japanese Language Teaching Methodology
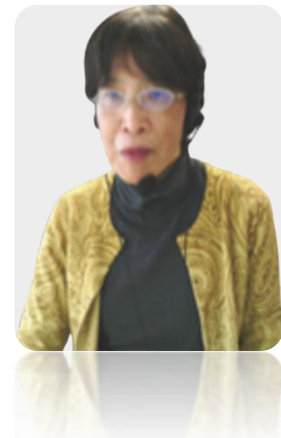
The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Parallel Session 1

November 7, 2022

12.30 – 13.30 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
BIMA	**Learning Motivation**			**On-site**
	Bihan Firmansyah & Ive Emaliana	Universitas Brawijaya	Recent Students' Motivation Toward Learning English After the COVID-19 Post-Pandemic	
	Khairunnisa Anis	Tanjungpura University	Students Motivation on Online Learning Based on Ages and Gender	
	Wiranto Aji Dewandono, Ulfah Sutiyarti, & Febi Ariani Saragih	Universitas Brawijaya	Analysis of Aspects Influencing Students in Choosing Japanese Language Education Study Program, Department of Language Education, Faculty of Cultural Studies Universitas Brawijaya	
ARJUNA	**Nationalism/Identity**			**On-site**
	Nasru Ilahiyati & Dr. Sony Sukmawan	Universitas Brawijaya	BIPA Reflects on National Identity: Millennial Perspectives	
	Rumaisa Zida Fariha & Lilik Wahyuni	Universitas Brawijaya	Converting Persuasive Speeches to Writing Into TikTok Videos to Increase the Nationalism Spirit of Junior High School Students	
	Revina Lutfi Al Fathi & Sony Sukmawan	Universitas Brawijaya	Among-Among Tenger Ritual : When Tradition Provides Space For Early Chilhood Education	
NAKULA	**Local Wisdom**			**Hybrid**
	Aurelia Putri Widodo & Irene Nany Kususmawardani	Universitas Brawijaya	Developing EFL Storybook as Teaching Media Using Local Wisdom: A Feminine Perspective	
	Ikhsanudin	Universitas Tanjungpura	Developing EFL Storybook as Teaching Media Using Local Wisdom: A Feminine Perspective	
	Wahid Khoirul Ikhwan (Online)	Universitas Trunojoyo Madura	Revitalizing The Value Of The Madura Folk Songs As Literature In Education Based On Local Wisdom	
SADEWA	**Digital-based Teaching**			**Hybrid**
	Putri Kumala Dewi	Universitas Brawijaya	Digital Learning Media Project as an Essential Solution in Developing TPACK for Prospective Indonesian Language Teachers through Project Based Learning Methods	
	Tiara Damayanti	Tanjungpura University	Digital Media and Its Effectiveness in Second Language Teaching based on the Perspective of the Dual-Coding Theory	
	Hartati Ratna Juit (Online)	Universitas Bina Insan	Analysis System Information Digital Teaching Materials in Oral Tradition Cacapan	

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Parallel Session 2

November 7, 2022

13.30 – 14.30 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
BIMA		**Assessment**		**On-site**
	Warsiman	Universitas Brawijaya	Developing Reliable Language Test Points As A Competency Testing Tool At High School Levels	
	Hamamah, Ive Emaliana, Putu Dian Danayanti Degeng & Yulia Hapsari	Universitas Brawijaya	Developing Reliable Language Test Points As A Competency Testing Tool At High School Levels	
	Ahmad Heki Sujiatmoko	Universitas Negeri Malang	Peer Assessment to Students' Team Work in the Implementation of the 'Cooperative Learning' Strategy through 'Problem-based Learning' Activities	
ARJUNA		**BIPA**		**On-site**
	Andy Nuzululsani & Zulfina Arifansyah	Universitas Brawijaya	Development of Technology-based BIPA Learning Media and Local Culture	
	Dessy Astutiningtyas & Sony Sukmawan	Universitas Brawijaya	Malang Heritage Audio-Visual Media As BIPA Learning Materials	
	Fahra Auliani Rahmah	Universitas Brawijaya	Utilization of Graphic Novels as BIPA Learning Resources	
NAKULA		**Literacy**		**Hybrid**
	Lilik Wahyuni	Universitas Brawijaya	Construction of Bullying Victims' Self Literacy through Collaborative Dialogue	
	Rif'atus Sa'adah Ahmad	Universitas Brawijaya	Improvement Of Literacy Competence Through Collaborative Learning At The Language And Literature Development Center	
	Estri Oktarena Ikrarini & Nanang Bagus Subekti (Online)	Universitas Sarjanawiyata Tamansiswa	The Relationship of Students' Literacy Level and Their Understanding on English as the Instructional Language	
SADEWA		**Teaching Writing**		**Hybrid**
	Adelia Scor Firani	Universitas Brawijaya	Socrative as a Media for Optimizing Competency in Writing Experimental Reports for Class IX Students	
	Septian Riwaldi Sitanggang	Tanjungpura University	Improving Students' Ability in Writing Skill on Narrative Text using Infographic	
	Eri Vianti (Online)	Universitas Riau	Using Instagram As a Tool For Online Peer-Review Activity In Writing Descriptive Text For Junior High School Students	

6

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Parallel Session 3
November 8, 2022
08.00 – 09.00 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
BIMA	**BIPA**			**On-site**
	Nadia Irma Della Devina & Sony Sukmawan	Universitas Brawijaya	Introduction of Indonesian Insights Through BIPA Themed on Agricultural Issues	
	Zwesty Aridasarie & Sony Sukmawan	Universitas Brawijaya	Indonesian Popular Music as a Pursuit of Introducing Bahasa Indonesia for Foreigners	
	Abdul Bukit Jalil	Universitas Brawijaya	Kolaborasi Bahasa Nusantara (KBN)) : The Regional Language Education Forum Through Cross-Language-Based Independent Student Exchange Program at Universitas Brawijaya	
ARJUNA	**Foreign Language for Young Learners**			**On-site**
	Anasthasia Lee	Tanjungpura University	Analysis of the Application of Foreign Curriculum for Kindergarten Students	
	Alvin Barata	Tanjungpura University	Phonics Teaching Method Analysis on the Kindergarten Students' English Pronunciation Fluency	
	Muhammad Ramdhan Fathin Al Farabi	Universitas Brawijaya	Multimodal Utilization for Foreign Speakers in Teaching BIPA for Children at Sampoerna Academy	
NAKULA	**Gender**			**Hybrid**
	Fariska Pujiyanti, Juliati Juliati, Alifa Rahmadia & Rr. Sekar Prasasya	Universitas Brawijaya	Female Negative Portrayal in KPK's Film Production	
	Aurelia Putri Widodo & Ive Emaliana	Universitas Brawijaya	Exploring Indonesian EFL Students' Perception on Gender Equality Awareness Through Water Folklore as Learning Materials	
	Sueb, Bambang Yulianto, Hasan Subekti, Harmanto, Prima Asteria, Muhamad Sholeh, Shelly Andari (Online)	Universitas Negeri Surabaya	Learning Experience and Course Learning Outcomes in the Implementation of Emancipated Learning: A Reflective Study	
SADEWA	**ICT in Education**			**Hybrid**
	Rizal Fadli & Soviana Damayanti (Online)	Universitas Ahmad Dahlan Yogyakarta	Google Classroom as an Alternative Technology for Teaching English Online during the COVID-19 Pandemic.	
	Aisah (Online)	University of Suryakancana	Virtual Reality Assisted Learning (Viral) For Young Efl Learners In The Classroom	
	Yoko Oktavian Wahyu Pratama & Sony Sukmawan	Universitas Brawijaya	Campaign Of The Week : A Learning Innovation in Advertising, Slogan And Poster	

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Parallel Session 4

November 8, 2022

09.00 – 10.00 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
BIMA	**Teaching Speaking**			On-site
	Muhammad Dhiya Taraki & Putu Dian Danayanti Degeng	Universitas Brawijaya	The Use of Flipgrid to Improve Student's Speaking Ability at SMAN 2 Malang	
	Mufadila Fibiani & Sony Sukmawan	Universitas Brawijaya	Serial Picture Media for Learning Speaking Skills in Basic Level BIPA Students	
	Beatrice Ellen Taufik	Tanjungpura University	Analysis on Podcast Video Used in Teaching Speaking Skill in Brodcasting Course	
ARJUNA	**Learning Motivation**			On-site
	Jihan Zhafira Zahra Adhiananda, Ive Emaliana & Atik Mudiatus Samawat	Universitas Brawijaya	Exploring Students' Motivation in EFL Reading Comprehension	
	Lilis Patria	Tanjungpura University	Improving Students' Motivation in Learning Phonics through Games	
	Elnajwa Haya Adilla & Lilik Wahyuni	Universitas Brawijaya	Explicit Instruction Assisted Media Quizwhizzer to Build Student Responsibility and Ability in Studying Short Stories	
NAKULA	**Independent Learning**			Hybrid
	Iqbal Prasadana	Tanjungpura University	Adult Learners in the EFL Learning Landscape of 2022	
	Malta Nelisa, Yenni Hayati & Jeihan Nabila	Universitas Negeri Padang	Strategies to Face the Transformation of Education in the Era of Independent Learning	
	Nugraheni Eko Wardani (Online)	Universitas Sebelas Maret	Planning for Learning Indonesian Language and Literature in The 2013 Curriculum and The Independent Learning Curriculum for Indonesian Junior High Schools	
SADEWA	**Grammar/Linguistics**			Online
	Ulfah Sutiyarti	State University of Surabaya	Analysis of Collocations of Noun-Verb Construction In Japanese Language Learning Textbooks	
	Isye Herawati & Fahri Delfariyadi	Universitas Padjadjaran	Indonesian Equivalent of Japanese Epistemic Modality Gradient -hazu da	
	Dr.A. Divyapriya & N. Reshma	Avinashilingam Institute for Home Science and Higher Education for Women	Multimodal Intervention for Teaching English Grammar to Students with Visual Impairment	

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
Malang - Indonesia, November 7-8, 2022

Parallel Session 5
November 8, 2022
10.15 – 11.15 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
	Literature in Education			
BIMA	Elvin Nuril Firdaus, Alfanul Ulum Faizal Syahit & Sony Sukmawan	Universitas Brawijaya	Poetry Writing Method Innovation Using "Atafora" Technique in Indonesian Language Learning	On-site
	Linda Budiarsih	Tanjungpura University	The Implementation of "Nusantara" Folktale and It's Effects on Students' Skills in Writing Narrative Text: A Systematic Literature Review	
	Agustina Putri & Sony Sukmawan	Universitas Brawijaya	Environmental Aspects In Poetry By High School Students, How Much do They Care?	
	Grammar/Linguistics			
ARJUNA	Moch Saiful islam, Widya Caterine Perdhani & Alies Poetri Lintangsari	Universitas Brawijaya	Outcome-Based Introduction to English Linguistics Course: The Perspectives of Indonesian EFL Leaners	On-site
	Tika Ruby Indrawati, Dian Inayati, M.Ed & Alies Poetri Lintangsari, M.Li	Universitas Brawijaya	A Semantic Analysis of the Entailment on the EFL Students' Paraphrased Texts: A Content Analysis	
	Tia Antonia	Tanjungpura University	Error Analysis on Grammatical Aspects of Using Pronoun in Sentences	
	Learners' Needs			
NAKULA	Denuk Ayu Aditya	Tanjungpura University	Learners' Perspective From Outback Area In Sintang About Cultural Diversity Of English Language Teaching	Hybrid
	Shilvani	Tanjungpura University	Inclusive Education: How it contributes to EFL learners' development	
	Hesti Wahyuni Anggraini, Rita Hayati, Nova Lingga Pitaloka, & Dwi Maharani (Online)	Universitas Sriwijaya	Needs Analysis on Developing Teaching Materials on the Basis of Students' Learning Styles in Higher Education	
	Vocabulary			
SADEWA	Defia Nur Ilmatuzzahra & Putu Dian Danayanti Degeng	Universitas Brawijaya	Improving Vocabulary by Using Word Up Application for EFL Students in Malang-Indonesia	Hybrid
	Anisa Reti Tamia Jannah & Ive Emaliana	Universitas Brawijaya	Shortcomings Faced by Students in Senior high School during English Vocabulary Learning	
	Masriatus Sholikhah (Online)	STKIP PGRI Jombang	Extramural English and Learners' vocabulary knowledge in Learning English as Foreign Language	

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"

Malang - Indonesia, November 7-8, 2022

Parallel Session 6

November 8, 2022

12.15 – 13.15 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
	ICT in Education			
BIMA	Kresensia Aprilla	Tanjungpura University	Effectiveness of Hybrid Teaching and Learning Method during Pandemic and Its Challenges	**On-site**
	Eko Sanjaya	Tanjungpura University	Potentials and Challenges of Mobile-assisted Language Learning (MALL) for EFL/ESL Learners	
	Chandra Andrean	Tanjungpura University	Teachers Perspective of Technology Used in Higher Education of English Language Teaching: A Literature Review	
	Student Perception on ICT Integration			
ARJUNA	Noni Ayu	Tanjungpura University	Students' Perception on Using Google Classroom as a Media for Learning English	**On-site**
	Rima Juniar	Tanjungpura University	Survey on Students' Perception of Learning English through E-Learning Moodle at SMK Karya Bangsa Sintang	
	Ajeng Arifa Wahyuningtyas & Ive Emaliana	Universitas Brawijaya	Investigating EFL Learner's Perception Towards The Use of TikTok For Linguistic Features In Reading Text	
	Teaching/Learning Strategy			
NAKULA	Yohanes Gatot Sutapa Yuliana	Tanjungpura University	Self-Learning Strategies (SLS) in the EFL Learning	**On-site**
	Aan Andreas	Tanjungpura University	Classroom Strategies of English Teacher Toward Passive Students In Speaking Class At SMK Maniamas Ngabang	
	Kurniatu Rohmah	Universitas Brawijaya	Students' Perception of Using Group Work in English Class at SMAN 2 Malang	
	Inclusive Education			
SADEWA	R. Shanthi	Avinashilingam Institute for Home Science and Higher Education for Women	Enhancing Basic writing skills through Tamil Finger Spelling	**Online**
	Deva Manohari & V. Mrunalini	Avinashilingam Institute for Home Science and Higher Education for Women	Influence of Gender on Online Activities Among Visually Impaired Adolescents	
	R. Nagomi Ruth & A. Sulochana	Avinashilingam Institute for Home Science and Higher Education for Women	Developing Positive Behaviours among Visually Impaired Students	

The 2nd International Conference on Advances in Humanities, Education, and Language (ICEL)

"Reinventing Language Education in the Post Pandemic Era"
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Parallel Session 7
November 8, 2022
13.15 – 14.15 (Western Indonesia Time)

Room	Presenters	Institution	Title	Note
BIMA	**Text Analysis**			**On-site**
	Denny Suryawan	Tanjungpura University	Textbook Evaluation of an English Textbook for 10th Grade Senior Highschool Students: Application of a Textbook Evaluation Checklist	
	Yosephine Nawawi	Tanjungpura University	Cognitive Feature Stages of Tasks in International Communication 3 Student's Book by American Corner UNTAN: A Revised Bloom's Taxonomy Analysis	
	Yuni Susanti	Tanjungpura University	West Kalimantan Folktales Analysis : Supplementary Material for Teaching Narrative Text	
ARJUNA	**Project-based Learning**			**On-site**
	Emy Sudarwati	Universitas Brawijaya	Enacting Project-Based Learning (PJBL) to Promote EFL Students' Reading Engagement in Online Academic Reading Class	
	Umi Wisudawaty	Tanjungpura University	Analysis of Project Based Learning Approach in Flipped Classroom	
	Nurmala Elmin Simbolon & Tira Nur FitriaWahyuningtyas & Ive Emaliana	Politeknik Negeri Pontianak	Implementing Project-Based Learning (PBL) in ESP Course	
NAKULA	**Literature and Culture**			**Hybrid**
	Dudy Syafruddin, Muhammad Iqbal & Vianey Somya (Online)	Universitas Negeri Malang	Christa Wolf's defence mechanism of conflict in her Unter Den Linden	
	Sri Aju I, Sony Sukmawan & Sahiruddin	Universitas Brawijaya	A Comparative Study between Osaka Prefecture's Izumiotsu City and Garut-West Java City.	
	Siti Nurazizah, Sony Sukmawan, Sri Aju Indrowaty, & Sahiruddin	Universitas Brawijaya	The Reflection of Educational value in Agility Art of 'Domba Garut'	
SADEWA	**Teaching Strategy**			**Hybrid**
	Mutiara Khofifah & Dian Novita Dewi	Universitas Brawijaya	Teaching Strategies to Cope with Secondary Students with Special Needs in EFL Class	
	Nadhea Arnisma Budiarti & Warsiman	Universitas Brawijaya	The Effectiveness of Interactive Puzzle Media in Learning Advertisement for Junior High School Students	
	M. Revathi (Online)	Avinashilingam Institute for Home Science and Higher Education for Women	Functional Sign Language for effective communication of Children with Hearing Impairment with their Peers	

Monday, November 7
Bima Room
Session 1: 12.30 – 13.30

Recent Students' Motivation Toward Learning English After the COVID-19 Post-Pandemic

Bihan Firmansyah, Ive Emaliana
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The COVID-19 pandemic has compelled EFL teachers to adapt their instruction online. Evidence shows how protracted school closures affect students' ability to learn EFL. The development of techniques to aid students in making up for lost learning will require this knowledge for EFL learning. For this reason, it is necessary to know in greater detail students' motivation to learn EFL in the post-pandemic era. It is vital to have a clear plan for individualized diagnoses and to put remedial programs into place. 125 senior high school students from a private school participated. Data for this study were gathered using an online self-reported questionnaire measuring intrinsic and extrinsic motivation which can encourage students' EFL learning. The results of the study showed a variety of learners' internal and external factors of motivation acting as either pulling or dragging forces of learning English. Besides the limitations, this research results will impact teachers' teaching strategies, materials, and media selections to reduce students' learning loss.

Keywords: Students' Motivation, Learning English, Covid-19 Post-Pandemic

Students Motivation on Online Learning Based on Ages and Gender

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Online learning becomes part of the easiest way to help learning process of language especially speaking skill. There are many online applications can be used to acquire language. Therefore, the aim of this research is to identify the types of students motivation through online learning and factors affected students motivation in learning English based on ages and gender. The descriptive qualitative method is used in this research, to collect the data, the researcher uses interview as the instrument which is carried out to 5 learners as subjects of the research. The expected result in this research is that the students have intrinsic and extrinsic motivation on online learning. Moreover, the students have factors which affect them motivation to learn English is goal of their works. This reseach implies that by knowing the students motivation in learning English, the teacher could develop the materials which is suitable for students' needs.

Keywords: EFL students, Learning English, Motivation, Factors.

Analysis of Aspects Influencing Students in Choosing Japanese Language Education Study Program, Department of Language Education, Faculty of Cultural Studies Universitas Brawijaya

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This study aims to describe what influences students to choose the Japanese Language Education Study Program at the Faculty of Cultural Studies, Universitas Brawijaya. The research method used in this research is qualitative research with descriptive research type. Respondents in this study were 188 students, 80% of the total active students of the Japanese Language Education Study Program, totalling 240 students. The results of the analysis of the incoming questionnaire provide an overview of the aspects that influence students to choose the Japanese Language Education Study Program. The results of this study have two factors. The internal factors are students not based on place of residence, foreign language skills, interest in Japanese language and culture, and aspiring to become a teacher. External factors are motivation from the immediate environment, the desire to go to Japan, and the image of a good university.

Keywords: aspect analysis, choosing a study program, Japanese Language Education

Monday, November 7
Arjuna Room
Session 1: 12.30 – 13.30

BIPA Reflects on National Identity: Millennial Perspectives

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Bahasa Indonesia does not only play a pivotal role as a national identity spoken in communication among people in society, but it is also a means of identifying individual's identity. To introduce Bahasa Indonesia and Indonesian culture worldwide, Indonesia has conducted BIPA programs aiming at facilitating foreigners to get to know the language and understand the Indonesian culture diversity. Technology advancement during this millennial era has enabled each individual to learn a variety of things, including language. However, not many millennials are familiar with the existing BIPA programs. The current study discusses the millennials' perspective on BIPA programs as a reflection of Indonesian identity. This qualitative and literature study is expected to be significant for improving the quality of BIPA programs and learning through identifying the millennials' perspectives on Bahasa Indonesia. The identified perspectives will determine language attitude and language behaviours as a reflection of the citizens' awareness and responsibility.

Keywords: BIPA, National Identity, Millenials.

Converting Persuasive Speeches to Writing Into TikTok Videos to Increase the Nationalism Spirit of Junior High School Students

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Students' lack of understanding regarding the value of nationalism becomes one of the problems in the education world. The implementation of elements of nationalism into Indonesian learning, such as the persuasive speech text becomes one of the solutions to raise students' awareness of the value of nationalism. The study aims to describe how to enhance the spirit of student nationalism by writing persuasive speeches, nationalism aspects of persuasive participants' speeches, and TikTok role as a media highlight. The study employs class action design (PTK) and qualitative and quantitative data analysis. Research indicates that (a) pre-cycle states that students' understanding of nationalistic value is lacking; (b) cycle I indicate that the student's understanding of the value of nationalism is increasing as reflected in the student's works; And (c) cycle II shows that students can turn a persuasive speech into a TikTok video.

Keywords: nationalism, writing, persuasive speech, TikTok, over the ride

AMONG-AMONG TENGER RITUAL: WHEN TRADITION PROVIDES SPACE FOR EARLY CHILHOOD EDUCATION

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"The Among-among" Tenggerese ritual becomes an alternative solution to overcome moral degradation in children, especially in early childhood. The commoner of the Tengger community can take advantage of the ritual as a space for character education in early childhood. The purposes of this study are to explore (1) the philosophy of the "Among-among" and its existence (2) the stages of the "Among-among" ritual and its offerings (3) the Among-among" ritual as a space for character education in early childhood. The design used was interdisciplinary research in ethnographic approaches and early childhood education. The instruments were documentation, participant observation, and unstructured interviews which resulted in a detailed series of ritual stages and offerings that met the symbolic requirements. The finding shows that the"Among-among" ritual Tengger is a manifestation of the Tengger's concern for the sustainability of the life of future generations so that the noble cultural heritage of the Tengger people can later be preserved sustainably.

Keywords: "Among-among" Ritual; Character Education; Early Childhood; Tengger Community

Monday, November 7
Nakula Room
Session 1: 12.30 – 13.30

DEVELOPING EFL STORYBOOK AS TEACHING MEDIA USING LOCAL WISDOM: A FEMININE PERSPECTIVE

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As a response to the post-pandemic issue, this study tries to integrate local wisdom content and feminine perspective to develop an EFL storybook. The purpose of this study was to create EFL narrative-based learning materials for senior high school students through water folklore content. This research utilizes the ADDIE model. The findings of this study suggested that local wisdom must be integrated into the teaching of English for EFL learners, especially at the senior high school level. In addition, this article covers the values underlying the sacred springs' cultural preservation, such as feminine power and water conservation.

Keywords: EFL learners, feminine perspective, local wisdom, storybook, water folklore

Evaluation of Local Culture-Based English Reading Materials Evaluation Instrument

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Cultural contents in language teaching are indispensable. One of the practical ways to include local cultures in language teaching is by developing local materials and evaluating them properly. However, until the present time, not many instruments that can be used to evaluate local culture-based English learning materials are available. This presentation discusses the process of cyclical evaluation that was conducted in developing a local culture-based English learning materials evaluation instrument at a university in Indonesia. The cyclical evaluation was a part of development research that aimed at designing an instrument that can be used by materials developers to internally evaluate the learning materials as an integral part of the materials designing and developing stages. This cyclical evaluation method was implemented in six steps that are called PODACA (planning the standards, outlining the dummy, developing the contents, analyzing the draft, and adjusting to the standards).

Keywords: local culture; instrument; evaluation; learning materials

REVITALIZING THE VALUE OF THE MADURA FOLK SONGS AS LITERATURE IN EDUCATION BASED ON LOCAL WISDOM

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The existence of Madurese folk songs has been problematic. Today's society, especially the younger generation, is no longer familiar with folk songs. People have abandoned folk songs and prefer to use digital-based games. In fact, Madurese folk songs can be used as local wisdom-based literature. The purpose of this research is to describe the values of the Madurese folk song as literacy in education based on local wisdom. This study uses the right approach, namely descriptive qualitative. The research design is intended to describe a situation or phenomena that occur in formal educational institutions and residents related to the values of the wisdom of the Madurese folk song as a support for BSA tourism. The instruments used are questionnaires, structured interviews, interviews, and literature review to collect data, both primary and secondary, taking into account the population of this study. The result of this research is that the songs of the Madurese people can be used as literacy media by making their values. The values of Madurese songs are religious values, cultural values, struggle values, historical values, and social values.

Keywords: education, folk songs, literacy

Monday, November 7
Sadewa Room
Session 1: 12.30 – 13.30

Digital Learning Media Project as an Essential Solution in Developing TPACK for Prospective Indonesian Language Teachers through Project Based Learning Methods

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Abstract. The questionnaire result shows that Indonesian Language and Literature Education Study Program students do not yet have TPACK competencies. They are not yet skilled at combining mastery of material and pedagogy to develop digital learning media to support learning effectiveness. Through this digital learning media project, students will be allowed to observe the problems of digital learning media in schools. Then students develop digital learning media collaboratively through the project based learning method syntax. This type of research is a case study of an evaluative model. The aim is to determine (1) the role of the project based learning method and (2) students' perception as prospective Indonesian language teachers on implementing the method in developing TPACK. The results show that the project learning method can develop students' TPACK with indicators of mastering material and pedagogy, being skilled at compiling digital learning media, and designing strategies for their implementation in Indonesian language learning. In addition, students are also active in building knowledge through experiential learning, critical, creative, collaborative, communicative, disciplined, responsible, and problem-solving skills.

Keywords: digital learning media; TPACK; project based learning methods; Indonesian teacher prospective

Digital Media and Its Effectiveness in Second Language Teaching based on the Perspective of the Dual-coding Theory

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Learning another language beside one's vernacular tend to be more challenging for the learners. There are several factors influenced the second language teaching and learning processes. A cheerful and creative teacher is needed during this process including the attractive teaching media in order to get the students' attention for creating a better achievement. Entering a digital age where the daily activities are connected to the private devices and Internet, the learners nowadays are more familiar with the digital contents and media that can be easily accessed for learning or entertaining purposes. The dual-coding theory was introduced by Paivio in 1971 that represents the verbal and non-verbal stimuli progress to make a complex imaging of certain objects and it combines the visual and sound at the same time which suits into the language learning process. This study simply points to the use of digital media and its effectiveness in L2 teaching and learning process based on the perspective of dual-coding theory. This research employed descriptive qualitative that utilizing library research methodology. The findings shows that there are beneficial effects that occur in the L2 teaching and learning processes by using the digital media.
Keywords: Digital media, second language teaching, the dual-coding theory.

Analysis System Information Digital Teaching Materials in Oral Tradition Cacapan

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The analysis of the information system of digital teaching materials is the use of the results of the study of the traditional oral tradition of marriage of cacap-cacapan Malay society in Lubuklinggau, South Sumatra. An information system in the form of a website designed to make it easier for the wider community to find out the traditions of the Malay community designed in digital teaching materials or e-books, so that the cacap-cacapan oral tradition can continue to develop in people's lives. The ethnographic method is used in research and survey analysis of teaching materials by distributing questionnaires via google forms distributed via WhatsApp and e-mail media to determine the feasibility of information systems as online tools that can be used by the general public, lecturers, and students, as well as the use of digital teaching materials. as a learning media that can be used by downloading it for free. Based on the results of the survey analysis of respondents, the overall percentage values are as follows: good 63.83%, very good 25.53%, and quite good 10.64%, so it can be stated that the digital teaching material information system is the use of the study of the oral tradition of cacap-cacapan generally good, namely 63.85% and can continue to be used and developed as digital teaching materials.

Keyword: analysis, teaching, materials digital

Monday, November 7
Bima Room
Session 2: 13.30 – 14.30

DEVELOPING RELIABLE LANGUAGE TEST POINTS AS A COMPETENCY TESTING TOOL AT HIGH SCHOOL LEVELS

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Developing reliable test items is important for a teacher. In preparing the test items, one must pay attention to the level of difficulty and the level of distinguishing power, so that the results can distinguish smart students from less intelligent students. Test items that are very easy or very difficult, and test items that cannot distinguish between good and poor students, can provide invalid information on test results. The purpose of this study is to explain the test items that are trusted as competency test tools. This research method is descriptive with a qualitative approach. The results of the study explain that compiling reliable test questions is important to do. Therefore, in compiling test questions, it is necessary to pay attention to the level of difficulty and the level of distinguishing power, so that it can provide valid information, and it can place the test taker in the right place.

Keywords: Item test, reliable, competency test tool.

What Do Teachers Need? A Probe of Best Practice for Assessment as Learning in EFL Writing Class

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Assessment as learning has been extensively studied, yet its application in EFL setting notably in writing classes is still underrepresented. Ample research focused on learners' perceptions of peer feedback as well as self-assessment, but little is known about EFL teachers' best practices in utilizing the assessment in Indonesian EFL writing classes. This research aims to understand teachers' views and effective implementation of assessment as learning in writing class. The narrative inquiry method was administered to investigate a teacher's experience when teaching writing. This study reported three narratives drawn out from multiple 're-storying cycles' and linked together as a coherent story about the teacher's teaching activities. The first story illustrated how the teacher prepared and used self-assessment in teaching writing. The second story recounted the teacher's plan and activities in guiding students who underwent peer assessment. The last story narrated how self and peer assessments improve students' composition. Drawing upon the evidence, when advocated in writing class which employed a process writing approach, assessment as learning can promote learners' ongoing development of metacognitive and cognitive capacities in assessing compositions. The findings highlighted the need to pay attention to establish effective assessment rubrics as well as assessment-literate teachers, particularly with regard to implementing assessment as learning.

Keywords: assessment as learning, self assessment, peer-assesment, writing, EFL

Peer Assessment to Students' Team Work in the Implementation of the 'Cooperative Learning' Strategy through 'Problem-based Learning' Activities

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The research was aimed to analyze the students' involvements in completing the projects within the team work built behind the implementation of the CL activities through peer assessments given. The research used a quantitative descriptive. The research also used questionnaires. The subjects of the research were 25 students of English department of Universitas Negeri Malang. The results showed that most of the participants fulfilled their individual roles to contribute for the team work. CL strategy can build the learners' contributions in the team work.

Keywords: Students' peer assessments, Cooperative learning strategy, Students' team
work, Problem-based learning activities.

Monday, November 7
Arjuna Room
Session 2: 13.30 – 14.30

Pengembangan Media Pembelajaran BIPA berbasis Teknologi dan Berbudaya Lokal

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Language development continues to develop according to the times. The rapid development of the times brings both good and bad impacts on people's lives. Especially now entering the era of the 5.0 revolution. The emergence of the Revolutionary Society 5.0 era also increased the rapid development of technology and information giving a very large impact, especially in the BIPA learning process. Various choices of learning media such as Canva, Adobe Flash, Microsoft Power Point, or even social media such as TikTok, Instagram, YouTube are alternative learning media for BIPA learners. Based on this description, this study wants to examine more deeply about the development of BIPA learning media using the latest technology, which means that learning Indonesian is not only done through printed module books and printed story books. In addition, formulating a prototype for the development of audiovisual materials for learning Indonesian as well as how the customs, culture, politeness, and manners exist in Indonesia. The use of Canva media in this study is considered effective as a BIPA learning medium. In addition, the distribution of questionnaires for the results of learning media should continue to be good in implementing technology-based learning media.

Keywords: BIPA, Techonogy, Social Media, and Canva

Malang Heritage Audio-Visual Media As BIPA Learning Materials

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BIPA in Indonesia is growing. This development demands adjustments and improvements to more dynamic and innovative learning tools. Besides using textbooks, innovative picture and video media can certainly be used for BIPA teaching. BIPA learning using video media can be used as an alternative to attract attention and increase students' learning motivation. This study aims to describe the audio-visual media through a short video about Malang Heritage. This qualitative research with literature study design is expected to provide benefits for enriching authentic learning media based on Malang local culture as well as deepening Malang culture learning materials through contextual BIPA learning.

Keywords: Media, BIPA, audio-visual

Utilization of Graphic Novels as BIPA Learning Resources

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Using multimodal literacy theory for BIPA teachers today is a must. Various innovations are needed to improve the ability of BIPA learners. One of the media that can be applied is graphic novels, containing attractive pictures and colors. It will stimulate students' thinking in learning. Elements such as text, images, colors, audio, and even textures in materials are very important in BIPA learning. Students are encouraged to think, analyze, and present arguments. Therefore, students become more active and have many opportunities to explore their abilities. The problem studied is how to use graphic novels as a BIPA learning resource. This study uses a qualitative method with a literature study design. For the reason that the previous teaching materials published by the Ministry of Education and Culture still have to be reviewed. With the purpose that in the future, BIPA teaching materials can develop to be more interesting and effective.

Keywords: BIPA, grafic novel, multimodal literacy

Monday, November 7
Nakula Room
Session 2: 13.30 – 14.30

Construction of Bullying Victims' Self Literacy through Collaborative Dialogue

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The purpose of this study is to obtain an objective description of (1) the factors causing the change, (2) the mechanism underlying the change, and (3) the change in the self-literacy of victims of bullying through collaborative dialogue. This study uses a qualitative approach with an interpretive paradigm. The subject of this research is student of PKBM Ki Hajar Dewantara who has been bullied. Data were collected together with the learning process in the Kejar Paket C class. Data analysis techniques were selection, reduction, analysis, and interpretation of data. The results of this study are (1) the factors that cause changes in the self-literacy of victims of bullying, namely increasing the competence of emotional control and the victim's medical condition; (2) the mechanism for changing the victim's self-literacy begins with communication with the facilitator, speaking in a low voice accompanied by physical movements that show anxiety, and finally having the courage to convey verbal messages to the teacher; and (3) a change in the victim's self-literacy, namely the emergence of a sense of agency and a reduction in negative self-talk.

Keywords: construction, bullying victims, self literacy, collaborative dialogue

Improvement Of Literacy Competence Through Collaborative Learning At The Language And Literature Development Center

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Literacy competence is a basic ability that must be possessed by every individual, including undergraduate students. However, the literacy competencies obtained from learning tended to be suboptimal. One of the programs that can be used as a forum to hone undergraduate students' literacy skills is an internship program organized by the university. This study aims to improve undergraduate students' literacy skills, accompanied by a creative process approach through new learning experiences. The approach used in this research is descriptive qualitative with participatory observation techniques. The result of this research is that literacy community empowerment has been proven to be successful in increasing undergraduate students' literacy competence. Literacy competence can be honed by participating in literacy activities. In addition, undergraduate students' creative writing skills can be developed with basic writing training. Making educational videos for children can also improve undergraduate students' literacy-numeracy skills.

Keywords: Literacy; Literacy Competence; Literacy Activities; Collaborative Learning.

The Relationship of Students' Literacy Level and Their Understanding on English as the Instructional Language: A Case Study of English Education Program, UST

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This study aims at examining the relationship of students' literacy and their understanding on English as their instructional language. Results of the previous study show that students of English Education Program in Universitas Sarjanawiyata Tamansiswa had some problems in their classes because of the use of English as the instructional language. However, there is also an assumption that their understanding on English is also affected by their literacy level. Thus, this research was conducted to examine this issue. This qualitative study was conducted in the form of a case study. The data were taken using an online questionnaire to students of 3rd and 5th semesters randomly and were further analyzed using content analysis qualitative techniques. The results show that students' failure in fulfilling the task is due to their inaccuracy in reading and understanding task instructions, and other factors such as reluctance to find further information.

Keywords: literacy, English, instructional language

Monday, November 7
Nakula Room
Session 2: 13.30 – 14.30

Socrative as a Media for Optimizing Competency in Writing Experimental Reports for Class IX Students

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Writing is one of the language competencies. However, there are still many problems in optimizing writing competence, one of which is the lack of students' ability to write material. This study aims to optimize the writing competence of class IX students by using the Socrative application in studying experimental report texts. This type of research is classroom action research with two cycles. The research subjects were 31 students. The instruments used were observation and open interviews with students. The results of this study indicate that students' writing competence rose to 74% in the first cycle and 94% in the second cycle. The quiz feature in the Socrative apps improves students' writing competence by stimulating their curiosity. In conclusion, the Socrative application can become a medium for optimizing the writing competence of class IX students at SMPN 15 Malang.

Keywords: Writing Competence, Optimalization, Socrative

Improving Students' Ability in Writing Skill on Narrative Text using Infographic

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Writing is one of the English skills that said by the students as a difficult skill to be mastered because writing needs to be done with the process such as finding the topic, the supporting information until it is ended to the conclusion of the text. Lack of the idea as the first step that the students must have was one of the major problems of the students where they mostly stuck on what the idea of the story they should write. Once the students had the ideas with them, they had difficulties also how to start writing and had some errors at identifying the verb used. That is why, the researcher used Infographic as a media that was able to help the students in improving their writing skill that focused on the generic structure of the text such as Orientation, Complication and the Resolution. Infographic provided the students with various information so the students had the chance to write properly based on the information stick on the Infographic. The action research was done in two cycles. The results showed that the students' writing improved with better text structures. It is proven by the better narrative text of students between the first cycled compared to the second cycled.

Keywords: infographic, writing skill, narrative text

Using Instagram As A Tool For Online Peer-Review Activity In Writing Descriptive Text For Junior High School Students

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Teaching and learning process at school and university are transformed into an online learning system due to break the chain of covid-19 viruses. Writing is one of productive skills in learning a language. One of strategies will be used is Instagram application as a tool for online peer-review activity in online teaching. Peer-review is as a pedagogical methodology by which students exchange their writing draft with other students or peers and provide feedback to improve their writing outcome quality. This study aims to explore the experiences of English as a Foreign Language (EFL) teachers in teaching writing skill as one of productive skillls and their recommendations for teaching productive skills online for Junior High School students.

Keywords : Online peer-review activity, Instagram, Descriptive text

Tuesday, November 8
Bima Room
Session 3: 08.00 – 09.00

Introduction of Indonesian Insights Through BIPA Themed on Agricultural Issues

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Malang as an education city accepts various students, not only local students but also international students. Within this framework, several major universities in Malang facilitate foreign students to learn Indonesian language and culture through BIPA institutions. As a city that rich of agricultural products and belongs to the area of Malang Raya, Batu City has agricultural potential that can be carried out to support the development and enrichment of material for BIPA students. This article focuses on the problem of how to describe the idea of material enrichment for BIPA students oriented to the wealth and diversity of local natural resources. A qualitative approach based on literature study is used to describe the focus of the problem. The response of BIPA teachers to material enrichment by raising agricultural issues was also considered in the development of the study. The idea of enriching the BIPA material offered still adheres to the competency standards for graduates of BIPA courses and training as stipulated in the Minister of Education and Culture Regulation Number 27 of 2017.

Keywords: BIPA, Material Enrichment, Agricultural Issues.

Indonesian Popular Music as a Pursuit of Introducing Bahasa Indonesia for Foreigners

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Many attempts to introduce Bahasa Indonesia in a wider scope of international level have been carried out through academic programs and trainings in some universities in Indonesia. However, the approach of disseminating Bahasa Indonesia for foreigners by utilizing Indonesian popular music seems to be overlooked by the associated parties. The present study aims at investigating the potential of Indonesian popular music in bringing more massive impacts in advancing the use of Bahasa Indonesia for speakers outside the country. This qualitative study is descriptive in nature with data collection technique from online media observation. The findings of the study are expected to show the level of popularity of Indonesian popular music that has been trending in YouTube platform. The discussion of the study is strongly anticipated to be significant towards performing the attempts outside university cites to internationalize Bahasa Indonesia for foreign speakers.

Keywords: internationalization of Bahasa Indonesia, popular culture, BIPA

Kolaborasi Bahasa Nusantara (KBN) : The Regional Language Education Forum Through Cross-Language-Based Independent Student Exchange Program at Universitas Brawijaya.

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Pertukaran Mahasiswa Merdeka (PMM) is a program by "Kampus Merdeka" that requires students to exchange universities for one semester. This program was attended by 12,617 students from 481 universities. Brawijaya University itself accepts 92 students from 40 universities. This program certainly has an impact on the relationship of cultural diversity which triggers a lack of interaction between students due to language and cultural differences. Based on this, research on education through Kolaborasi Bahasa Nusantara (KBN) was conducted. KBN is a language and culture introduction program through PMM. This program includes language introduction through cross-language-based regional cultural literature. The aims of this study are (1) to describe the concept of the KBN Program, (2) to describe the structural model of the KBN program, (3) to describe the educational process through the KBN program. This research was conducted at Brawijaya University. The approach in this research is qualitative with descriptive method using interview instrument. The data sources of this research are the students of the PMM Program. The analytical method used is data reduction, data collection, and data inference.

Kata kunci: Language, Exchange, Cross-Language, Freedom to Learn,and Nusantara

Tuesday, November 8
Arjuna Room
Session 3: 08.00 – 09.00

Analysis Of the Application of Foreign Curriculum for Kindergarten Students

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This study aims to assess the application of Pearson curriculum for kindergarten students. Because, instead of using K-2013, international schools in Indonesia have been applying foreign curriculum. The findings of this study revealed Indonesian international school kindergarten students achieved more in terms of acquiring a second language and have more cultural knowledge and understanding. This analysis can be used a source for another schools or teacher to evaluate the curriculum applied in the school.

Keywords: curriculum, foreign curriculum, kindergarten students

Phonics Teaching Method Analysis on the Kindergarten Students' English Pronunciation Fluency

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Language is a tool which is required to learn. English is one of the languages which is required to be learnt, due to its status as considered international language for communication among cultures and systems. Young learners at age of three to six years old are considered to be the most potential language learners. Phonics is a teaching method in speaking which teaches based on how the alphabets sound in English sentences. A study is conducted to see how effective the phonics method increases the progress of English speaking in young learners. The method which is used for this research is observation and interview, with causal comparative research design. The subjects are kindergarten students in one private school. The result shows that there is an increase of 67% in term of pronunciation accuracy and an increase of 38 seconds at average for students to recognize the unfamiliar English words pronunciation.

Keywords: phonics, pronunciation, English, analysis, fluency

Multimodal Utilization for Foreign Speakers in Teaching BIPA for Children at Sampoerna Academy

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The BIPA program is a learning tool for foreign speakers, especially those who continue their education in Indonesia. In addition, there are also many factors of work and cross-national marriage that have made BIPA increasingly important and strategic. This kind of BIPA teaching process also occurs in one of the major educational institutions in Indonesia, namely Sampoerna Academy. The teacher's expertise in teaching children's BIPA is the focal point of this research, because children as students who receive BIPA lessons come from many countries and of course need multimodal as a varied teaching medium to teach children. This research was conducted using a qualitative method with an individual case study approach where interviews were conducted as a research instrument for BIPA teachers to find out more about the concept of whay and how questions regarding teaching strategies developed by BIPA teachers at Sampoerna Academy.

Keywords: BIPA, children, multimodal, teaching.

Tuesday, November 8
Nakula Room
Session 3: 08.00 – 09.00

Female Negative Portrayal in KPK's Film Production

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Corruption is a national problem, one of the main concerns, that needs to be resolved immediately. Corruption does not see gender, but the assumption that women have a role in perpetuating corruption behind the actions of male perpetrators is not uncommon.This research focuses on finding the image of women in KPK's film production. The data are taken from some short films produced by KPK, namely: Makan Malam (2015), Pengen HP (2015), Tinuk (2015), Kelompok Tidak Belajar (2020), Liburan Diam-Diam (2020), and Andong (Arisan Bodong) (2021). To achieve the objective of this research, the writers use movie studies approach ie mise-en-scene and cinematography to dissect the film intrinsically; while gender studies are used to see the female image in the films. The findings of this research show that the female characters are portrayed as deceitful, mercenary, easily influenced by trends, and easily anxious. Those images show that women indeed support or even commit acts of corruption.

Keywords: woman, film, corruption, gender, KPK

Exploring Indonesian EFL Students' Perception on Gender Equality Awareness Through Water Folklore as Learning Materials

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Although the previous research pointed to the examination of EFL textbooks as regards their equal gender representation, it did not explain how EFL students perceive them. In order to fill that information gap, this study attempted to obtain senior high school students' level of gender awareness through water folklore storybook as the EFL learning materials where gender equality portrayed using narratives. The participants were six students of a reputable private school across different achievement levels and genders. This study used focus group interviews to investigate EFL students' awareness of gender equality from water folklore storybook. Interview data was compiled to reveal two dimensions of gender equality awareness: definition of genders and roles of genders in society. Results found that students' level awareness of gender equality were affected from their sources of learning. This research emphasizes the influence of selecting instructional resources containing gender-equal to take an egalitarian viewpoint.

Keywords: gender equality, EFL learner, storybook, learning materials

Learning Experience and Course Learning Outcomes in the Implementation of Emancipated Learning: A Reflective Study

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The implementation of the Merdeka Belajar (Emancipated Learning) or MBKM which emphasizes experiential learning-based learning has led some issues related to course learning outcomes and graduate profiles of the program in which students were enrolled. This reflective research involved 300 undergaduate students who have been and are currently participating in MBKM programs to relate their learning experience outside the study program to the expected graduate profiles in their main study program. Data gained through online questionnaire show that 64.3% of the respondents said that the learning experience during the program was in accordance with their field of study, while the rest perceived not connected and were still unsure about the relevance of the learning experience to their major. Some factors include program preparation, assignment, and supervision during program. This reflective study is believed to become the basis for evaluating the MBKM program policies at higher education.

Keywords: MBKM, learning experience, graduate profiles, learning outcomes

Tuesday, November 8
Sadewa Room
Session 3: 08.00 – 09.00

Authors' Instructions for the Preparation of Camera-Ready Contributions

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This research was motivated by the emergence of the coronavirus disease (covid-19) which had a very bad impact on the teaching and learning process in schools. The government announced that face-to-face learning activities in schools were not allowed on the grounds of preventing the spread of the coronavirus disease (covid-19) so that the face-to-face teaching and learning process was shifted to distance learning. (During). This study aims to find out how English teachers carry out the teaching and learning process during the covid-19 pandemic. The research method used is descriptive qualitative research method with data collection techniques interview, observation, documentation, and questionnaires. This research shows that during this pandemic, teachers can provide contextual learning materials and provide easy tasks that do not burden students according to the recommendations of the Ministry of Education and Culture. With the ongoing process of teaching and learning English during and using Google Classroom, we can provide solutions for learning English and teaching and learning that are very meaningful during the corona pandemic (covid-19). The online English teaching and learning process at SMA Negeri 12 Jambi City is running well and effectively by the appeal from the Ministry of Education and Culture.

Keywords: google classroom learning media covid 19 pandemic.

ICT INTEGRATION: VIRTUAL REALITY ASSISTED LEARNING (VIRAL) FOR YOUNG EFL LEARNERS IN THE CLASSROOM

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This study aims to analyze the impact of VR to the student's English vocabulary and the outcomes of the implementation of VR in the classroom. This research used qualitative and quantitative methods by applying pre-posttest, observation, and interview as the instruments. The research was conducted in SDN Lokasari, Cipanas with a total of 39 students in the fifth grade. The results showed that the impact of VR in the classroom increased students' English vocabulary. The students can mention all kinds of things in the school environment, which are shown by video capture and understand the meaning correctly. And the outcomes of the implementation of VR in the classroom improve students' collaborative learning; the students' assessment is greatly increased; students get a passing score on the post-test; and they can discuss with their friends in the classroom about the learning material in the video capture. However, the video captures provided by VR are still limited. Thus, teachers must still adjust the learning materials that will be taught to the students when the teaching process uses VR.

Keywords: Technology, learning English, and Virtual Reality assisted learning

CAMPAIGN OF THE WEEK : A LEARNING INNOVATION ADVERTISING, SLOGAN AND POSTER

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The Campaign of the Week is a student-to-student learning innovation, which analyzed from problems that occur in the school environment for students to solve itself in the form of participation in the form of campaigns. By using the method contextual learning, students are expected to get a lot of valuable experience from process that is executed. By using authentic assessment, students can be analyzed development in their own learning with the motivation to solve problems problems in their environment. The Campaign of the Week then becomes the final project students to be presented in public as a form of campaign on issues that happened at his school.

Keywords : Inovation, Campaign of the week, Advertising.

Tuesday, November 8
Bima Room
Session 4: 09.00 – 10.00

The Use of Flipgrid to Improve Student's Speaking Ability at SMAN 2 Malang

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The aim of this study is to explore the use of flipgrid to improve student's speaking ability. Applying a Classroom Action Research with qualitative method, the present research involved twenty seven students of second degree in SMAN 2 Malang. The data of the study were obtained from student's speaking video about giving their opinion through flipgrid and semi-structured interview. Student's speaking videos were analyzed using rubric that has been developed. The result of this research is Flipgrid can be an effective platform to improve the speaking ability of high school students especially in speaking aspects such as fluency, pronunciation, expression and grammar throughout speaking video.

Keywords: Flipgrid, Speaking ability

Serial Picture Media for Learning Speaking Skills in Basic Level BIPA Students

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As one type of productive language skills, speaking is an activity that cannot be avoided every day. Therefore, speaking skills are important things that must be emphasized to students, including BIPA students. Various media have been used by BIPA teachers with the aim of facilitating the learning process. However, it needs continuous efforts for its development to be relevant and in accordance with current needs. In this regard, this article seeks to describe the media for serial images that are unique, authentic, and different from the existing ones. This type of research is qualitative through the literature study method. The results of the discussion of this article are expected to be useful for enriching BIPA learning media, especially in speaking skills

Keywords: serial picture, media, speaking skills, BIPA, basic level

An Analysis on Podcast Video Used in Teaching Speaking Skill in Broadcasting Course

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This research aims to describe the implementation of podcast video used in teaching speaking skill in broadcasting subject and students response to the material during teaching and learning process in the used of podcast video on broadcasting subject. This research applied a case study desigh in qualitative method. The researcher conducted in crosssectional form to make short term investigation. There were 4 students of sixth semester students and 1 of the lecturer of English Education Department Study Program of IKIP PGRI Pontianak as the subject of the research. The research findings are the podcast more attractive and not bored, students can choose the theme or the topic by themselves and podcast video used during pandemic can engage students' leanring activity especially in speaking.

Keywords: Podcast, speaking skill, broadcasting subject

Tuesday, November 8
Arjuna Room
Session 4: 09.00 – 10.00

EXPLORING STUDENTS' MOTIVATION IN EFL READING COMPREHENSION

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Abstract- Drawing upon the multifaceted construct of motivation in EFL reading, this research utilized the adapted from motivation scale for high school students (Khan, et al., 2016) to examine students' motivation in Indonesian English as a foreign language (EFL) reading classes. A sample of 196 students from a reputable private school participated in this study. Results showed that students were generally motivated to read in English lesson. Individual reading achievement level reading motivation also was identified. Three distinct profiles of EFL students' motivation were identified: "ambivalently motivated readers" to show students with low motivation; "ambiguously motivated readers" for students with moderate motivation; and "motivated readers" to classify students with high motivation. The findings shed new light on the nature of senior high school students' motivation in EFL reading contexts as well as its pedagogical implications.

Keywords: Students' motivation, Reading, EFL

Improving Students' Motivation in Learning Phonics through Games

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Abstract. This research was designed to improve students' motivation in learning Phonics through games. It is a classroom action research with two cycles. The procedures of each cycle were planning, acting, observing, and reflecting. The research subjects in this research were 31 K2 students of Tunas Bangsa Kindergarten. The data collected qualitatively by using classroom observation, interview, and documents. The research finding showed that the students' motivation in learning Phonics through games has increased due to the application of games during teaching and learning process. The students were more engaged in learning when lesson presented involved games, and they also put more concerned about their assignments, attendance, and activities during the learning process. They stated that it became easier to understand the lesson because they can directly practice it the game application in the learning process. From this, the games guaranteed to increase students' motivation in learning Phonics.

Keywords: phonics, motivation, games

EXPLICIT INSTRUCTION BERBANTUAN MEDIA QUIZWHIZZER UNTUK MEMBANGUN TANGGUNG JAWAB DAN KEMAMPUAN SISWA DALAM MENELAAH CERPEN

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This study aims to (1) describe the responsibilities and abilities of students in studying short stories; (2) knowing how the Quizwhizzer media works in building students' responsibilities and abilities in Explicit Instruction; and (3) identify the effectiveness of Quizwhizzer-assisted Explicit Instruction in building students' responsibilities and abilities in learning short stories. This research is a classroom action research with two cycles. The subjects of this study were 30 students of class IX G at SMPN 15 Malang with the provisions of 12 female students and 18 male students. Data collection in this study was carried out by means of observation and objective tests in groups. The average result of class IX G students at SMPN 15 Malang in the pre-cycle was 84% with good criteria. In the first cycle, the average score of students increased by 86% with good criteria. Cycle II was continued by 30 students who had completed the KKM from all students with a percentage of 100%.

Keywords: Responsibility, Student Ability, Quizwhizzer, Explicit Instruction.

Tuesday, November 8
Nakula Room
Session 4: 09.00 – 10.00

Adult Learners in the EFL Learning Landscape of 2022

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Adult learners tend to have difficulties in learning EFL, and these challenges are more apparent when the adult learners are faced with technologies in 2022. This paper aims to find out the challenges faced by adult learners in the EFL learning landscape of 2022 and what technologies are used by language teachers and researchers in order to counteract said challenges and assist the adult learners. The method used in this study is SLR (Systematic Literature Review). There are five journals focusing on folklore in teaching narrative text writing that are being discussed. These journals range from 2017 – 2022 (5 years) and were searched through Google Scholar, Research Gate, and Mendeley search engine. Hopefully the result of this research can be used by fellow language teachers in applying the proper teaching media when teaching adult learners and help them in facing their challenges.

Keywords: Adult learners, learning challenges, learning technologies

Strategies to Face the Transformation of Education   in the Era of Independent Learning

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The transformation of education in the era of independent learning requires one skill that must be mastered by students, namely information literacy. The era of independent learning allows students to explore their interest in a science that can support the formal science. Mastery of information literacy gives direction to students in making choices to use information according to their needs in the present and the future. Information literacy is part of the skills of the 21st century that should be mastered by students to be able to compete as professional human beings. This paper discusses the strategies that need to be mastered by students in facing the transformation of education in the era of independent learning through understanding of the implementation of information literacy.

Keywords: Transformation of education, Independent learning, Information literacy

Planning for Learning Indonesian Language and Literature in The 2013 Curriculum and The Independent Learning Curriculum for Indonesian Junior High Schools

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The purpose of this study is to explain planning for learning Indonesian language and literature in the 2013 curriculum and independent learning curriculum in Indonesian Junior High Schools. This research is a qualitative descriptive research. Data collection techniques using document analysis and interviewing informants. The data validity technique was using method triangulation. Data analysis consisted of data reduction, data analysis, and data presentation. The results of the study show that the planning of learning Indonesian language and literature with the 2013 curriculum is called the learning implementation plan (RPP). There are core competencies and basic competencies; competency achievement indicators; learning objectives; approaches, models, and learning method; learning media; learning resources; learning steps; and learning assessment. Planning for independent learning curriculum is called a learning module. There are learning outcomes; learning objectives; approaches, models, and learning methods; learning media; learning resources; student profiles of Pancasila; learning steps; and learning assessments.

Keywords: learning planning, 2013 curriculum, independent learning curriculum

Tuesday, November 8
Sadewa Room
Session 4: 09.00 – 10.00

Analysis of Collocations of Noun-Verb Construction In Japanese Language Learning Textbooks

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The purpose of this study was to describe the collocations of noun-verb construction in Japanese language learning textbooks. The method used in this research is a qualitative approach. The data sources in this study are Japanese language learning textbooks at the shokyuu level, namely Minna no Nihongo Shokyu I-II 2nd Edition, and Chukyu/Jokyuu level, namely Minna no Nihongo Chukyuu I-II. The data collection procedure in the study begins with collecting noun-verb structured collocation data from the book Minna no Nihongo Shokyu I-II 2nd Edition and Chukyu/Jokyuu 'middle/high' level and Minna no Nihongo Chukyuu I-II with noun-verb construction. Followed by sorting Verb into 2 (two) parts, namely: ～する動詞 and 和語. The collected collocations will be analyzed for the closeness of the relationship and clarity of meaning between words based on the theories of Cowie (1998), Hori (2009), and Ima (2006), namely 1) collocations of noun-verb construction in free combination category, 2) collocations of noun-verb construction in collocation category, 3) collocations of noun-verb construction in idiom category.

Keywords: Collocation, Noun-Verb Construction, Textbook.

Indonesian Equivalent of Japanese Epistemic Modality Gradation Markers -hazu da

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Linguistic markers can be used to express the Japanese epistemic modality. These markers will show the gradient or level of the speaker's assumptions about phenomenon. Specifically, focusing on adverbs and grammatical items attached to the modal verb hazu da. This study inverstigate the gradient of linguistic markers in Japanese epistemic modality of hazu da as well as the equivalent words in Indonesia language. Furthermore, this research also constructs this modality using equivalent words in Indonesia. Adverbs and grammatical items that appear with modal verbs hazu da produce different epistemic levels, with probability being the lowest, predictability, and necessity or certainty, as well as strong negation, being the highest. The gradation of meaning is inextricably linked to the elements of the word form that appear in modal verbs, namely, the meaning of possibility, predictability marked by non-past tense verbs, the meaning of necessity or certainty marked by past tense verbs, and strong negation.

Keywords: hazu da; linguistic markers, epistemic modality

Multimodal Intervention for Teaching English Grammar to Students with Visual Impairment

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One of main reasons for students finding difficulty in learning English is due to lack of appropriate teaching method to meet the diverse needs of children with all abilities. With this premise an attempt was made to design Multimodal Intervention and study its impact on Teaching English Grammar among Students with Visual Impairment from Special and Inclusive schools. Multimodal Intervention Strategies in this study included auditory, kinesthetic and tactile modes of learning. This study was experimental in nature wherein Multimodal Intervention was used to enhance English Grammar including Singular and Plural, Proper Noun, Conjunction, Article and Punctuation. The sample comprised of 30 students from Special and Inclusive schools. The result of this experimental study showed improvement in Components of Grammar after Multimodal Intervention is given to the Students with Visual Impairment. The study recommends that teachers can implement Multimodal Intervention as an effective strategy for Teaching Grammar among Students with Visual Impairment.

Tuesday, November 8
Bima Room
Session 5: 10.15 – 11.15

Poetry Writing Method Innovation Using "Atafora" Technique in Indonesian Language Learning

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Writing poetry's activity to express ideas, thoughts, and feelings in form of beautiful writing. Poetry writing competence's contained in the school curriculum. Students who have an interest in poetry is very minimal. The method of writing poetry in schools's less attractive. Therefore, this study aims to reveal an innovative method of writing poetry technique "Atafora" by combining sensory experiences of students with a metaphorical figure of speech. The approach used is descriptive-qualitative with data collection through interviews and literature study. The results indicate that (a) many students admitted that they didn't like writing poetry because difficulty finding figurative words and the language was considered difficult. Poetry teaching's also felt to be less innovative because of the lack of examples from teachers that're relevant to students; (b) poetry creation using the "Atafora" technique can coach students sensitivity to surrounding environment and creativity using metaphorical figures of speech, and explore sensory experiences.

Keywords: poetry, metaphor, Indonesian

The Implementation of "Nusantara" Folktale and It's Effects on Students' Skills in Writing Narrative Text: A Systematic Literature Review

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The integration of „Nusantara" folktale in English Language Teaching has been done by some researchers to improve the students' skills especially in writing Narrative text. This study aims to describe the implementation of folktale as the reading materials and its effects to improve the students skills in writing narrative text. The method used in this study is SLR (Systematic Literature Review). There are five journals focusing on folklore in teaching narrative text writing that are being discussed. These journals range from 2017 – 2022 (5 years) and were searched through Google Scholar and Research Gate search engine. The data is presented descriptively by describing how folktale is presented in each journal and how it can improve the students skills on writing Narrative text.

Keywords: Folklore, Narrative Text, Writing Skills.

Environmental Aspects In Poetry By High School Students, How Much Are They Care?

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This research is motivated by the importance of caring for the environment which is represented through works by utilizing metaphors. The problems that will be discussed in this study are: 1) The form of the metaphor of the ecosystem in the poetry by high school students, and 2) the ecological message contained in the poem as a representation of students' attitudes towards the environment. This study aims to analyze how much students care about the environment that can be seen from the use of metaphorical figures of speech. This research includes qualitative descriptive research using content analysis method by utilizing the study of ecosystem metaphor theory which is divided into nine categories. The source of the data in this research is the poetry texts by students, while the data in this research is a form of ecosystem metaphor contained in the students' poetry texts.

Keywords: poetry, metaphor, environment, students, concern.

Tuesday, November 8
Arjuna Room
Session 5: 10.15 – 11.15

Outcome-Based Introduction to English Linguistics Course: The Perspectives of Indonesian EFL Leaners

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Outcome Based Education (OBE) has adopted in various teaching subjects in Indonesia. The English Language Teaching is not exception. This study intends to evaluate the implementation of OBE in Introduction to English Linguistics course based on students' perspectives. This study employs quantitative with survey design. The data were taken through a questionnaire with a total of 180 participants. The participants are students registering Introduction to English Linguistics Course in the English Language Education Study Program Faculty of Cultural Studies, Brawijaya University. The Outcome based Education evaluation questionnaires were distributed at the mid term of the course. The attained result showed students' moderate response toward the course evaluation and positive response toward the students' self evaluation. The finding show 42% of 180 participants choose neutral on the five statements asked on the course evaluation questionnaire. The statement related students' confidence in achieving the course outcomes reported as the most disagreed item in the questionnaire with the finding indicating 14% of students who disagree. Meanwhile, the students' self evaluation showed positive response regarding course preparation and activities showing the highest scores by an average of 25% of students choosing 'strongly agree'. This study has important implication for educator to improve The Outcome Based Education implementation in English Language Teaching.

Keywords: Outcome-based Education, Introduction to English Linguistics, Students' Perspectives

A Semantic Analysis of the Entailment on the EFL Students' Paraphrased Texts: A Content Analysis

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Analysis on the students' paraphrased text using its semantic relations helps to provide information on their problem or competence in paraphrasing. This study analyzed the entailment on students' paraphrased texts to gain information on their difficulties. Content analysis method was chosen in investigating and interpreting the data based on the context.
This study reveals the 3 types of entailment in students' paraphrased texts. The lack of entailment in the students' paraphrased texts and the absence of negative entailment indicate the students are insufficient in several competences to paraphrase (reading, vocabulary, grammar) and incapable to create the negative sentence. Using Five-Dimensional Paraphrasing Score, the average score implies that they have difficulties in the meaning aspect (content) and the structure of the sentence (language use). This finding shows that the use of semantic or linguistic analysis is going to be beneficial for EFL teaching and learning process in evaluating students' competence or difficulties.

Keywords: paraphrasing skill, paraphrased text, entailment.

Error Analysis on Grammatical Aspects of Using Pronoun in Sentences

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The objective of this research was to find out whether the students had the difficulties in answering the questions related to the use of the pronoun especially in grade Tenth. The population of this research was the Science students in Grade Tenth of SMAS AMKUR Senior High School in Academic Year 2021/2022. The researcher took the correspondent on in 11 students by random sampling. The material is tested based on the English syllabus that the students learn in the classroom. The result of research shows that only two out of eleven students can answer all the questions correctly. From the result of the research, the researcher can conclude that most of the students still made error on word choice in using pronoun. It indicated that most of the students need more treatment and remedial teaching from the teacher toward learning to use the pronoun properly.

Keywords: Error Analysis, Grammatical, Pronoun.

Tuesday, November 8
Nakula Room
Session 5: 10.15 – 11.15

Learners' Perspective From Outback Area In Sintang About Cultural Diversity Of English Language Teaching

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The target culture of English-speaking nations has traditionally been the emphasis of culture in English language teaching (ELT). The practice of teaching and learning culture in ELT has substantial transformations as a result of English's as an International language (EIL). Instead of depending on the paradigm of native speaker proficiency and the target culture, ELT culture instruction now emphasizes cultural diversity to help students become intercultural communicators in a global era. Students' attitudes towards this topic are significantly crucial given the necessity of integrating other cultures into ELT practice as a stage for learners to become intercultural speakers. The perspective of learners on how cultural diversity is implemented into ELT practice in one of outback era in Sintang-West Borneo based on information gathered from learners' perspectives will hence be covered in this article.

Keywords: Culture diversity, Learner's perspective, Intercultural speakers, English teaching in Outback area

Inclusive Education: How it contributes to EFL learners' development

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The concept of inclusive education has emerged as one method for meeting the diverse needs of students, particularly those learning English. This paper examines the concept of inclusive education. Furthermore, this writing describes how inclusive settings can assist EFL learners in acquiring language, content knowledge, and social skills. This article is written using a descriptive qualitative method. The review and discussion focus on the theory of inclusive education, its significance, and the characteristics of inclusive education. This writing will hopefully provide insight and information about EFL practice in inclusive settings.

Keywords: Inclusive, education, EFL, learners, development

Need Analysis on Developing of Teaching Materials on the Basis of Students' Learning Styles in Higher Education

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Recently, teachers and students are witnessing the shift to online language learning. This paper examines data from 16 questionnaire respondents and 6 interviewees to investigate the English language needs of developing teaching materials, the extent to which teachers shaped their beliefs, students' reading skills, and students' learning styles. The results suggest that while most students singled out visual learning style, some were categorized as auditory learners. Most students agreed that their learning styles exerted some influences of their beliefs, understanding and practices, but their personal experiences were named as influential sources. Teachers stated that the reading material should cover students' needs such as the suitable passage readability and could facilitate students' learning styles. Then, it could be said that students' reading skills fell at unsatisfactory level and needed to be improved. This paper concludes by adjusting English teaching material at higher education level based on students' learning styles.

Keywords: Need analysis, teaching material, learning style.

Tuesday, November 8
Sadewa Room
Session 5: 10.15 – 11.15

Improving Vocabulary by Using Word Up Application for EFL Students in Malang-Indonesia

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This reasearch intended to find out the strategies used to improve students' English vocabulary. Since many students, especially in SMAN 2 Malang, found it difficult to improve their vocabulary, so teacher have to choose strategies, methods, media that can be used to help them.Word Up application is a ground-breaking app for learning new words and improving vocabulary for all speakers of English. It makes language learning more accessible to everyone, it adds fun and efficiency to learning new words by being focused on learning through experiencing. In this study, the researchers used CAR (Classroom Action Research) as the research method. This method provides a useful way of structuring responses to interview questions, especially for questions concerning the impression of using an application. Interview guide and test used as the instruments to collect the data. The participants were students of class XI MIPA 1 SMAN 2 Malang. Based on research, it was found that many students found it helpful to use the application, especially to improve their vocabulary. Then, they also find it easier to learn English vocabulary using the application only by using a cell phone and downloading the application. They can look up the meaning of the English vocabulary. Students are also motivated to memorize more English vocabulary.

Keywords: Word Up Application, CAR, Vocabulary

Shortcomings Faced by Students in Senior high School during English Vocabulary Learning

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Despite ample studies on EFL learners' perception in vocabulary learning, little research has shown the information from vocabulary test to examine students' challenges in learning vocabulary. This study investigates the shortcomings faced by EFL students in a reputable private high school during English vocabulary learning. This study makes use of a preliminary research design where the researcher collects the data from the vocabulary test as an instrument to measure students' competence in identifying, understanding, and using vocabulary. The findings show that the students have difficulty in choosing correct meaning words rather than identifying synonyms and antonyms. This study asserts the problems students face in learning vocabulary, increases students' awareness of the importance of learning English vocabulary, and further researchers can explore more effective vocabulary learning strategies and promotes the teacher to make learning activities that can improve vocabulary learning skills.

Keywords: vocabulary mastery, vocabulary learning problems, preliminary research design.

The Extramural English and Learners' vocabulary knowledge in Learning English as Foreign Language

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The purpose of this research was to knowing the relationship between learners' time spend playing online game and learners' vocabulary knowledge that got from played online game. This research was non-experimental and was conducted towards 26 male Junior high school students in Jombang, Indonesia. The data was analyzed by using quantitative research with correlation non-parametric spearman SPSS 20. The result revealed that the result hypothesis data Sig (2-tailed) 0,354 with total 26 respondents' (N) and the significant value of X and Y is 0,354 which is more than >0.05, means that the alternative hypothesis (Ha) is accepted and the null hypothesis (Ho) is rejected. It described that there is no significant relationship between times spend playing online games (X) and learners' vocabulary knowledge (Y). In conclusion, time learners' playing online games does not have a relationship with learners' vocabulary knowledge that learners' have. Even the language setting that learners' have in their online games is English or Indonesian. It is not effected their language knowledge in vocabulary.

Keywords: Extramural English , Online games, vocabulary knowledge.

Tuesday, November 8
Bima Room
Session 6: 12.15 – 13.15

The Effectiveness of Hybrid Teaching and Learning Method during Pandemic and Its Challenges

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Covid 19 pandemic has changed the way educators and stakeholders around the world, especially in Indonesia, applied education methods to students. Students were obliged to attend physically to school in order to learn. However, during the pandemic and endemic of Covid 19, many synchronous and asynchronous teaching and learning methods were applied. One of them is hybrid learning. Even though the educational field has already been adapting to e-learning for more than a decade since the internet became essential, hybrid teaching and learning implementation was just recently becoming widespread and official throughout many educational institutions. During its implementation and adaptation process, either students or educators must have encountered many challenges. This study simply points to the collection of challenges that the educators and students faced during hybrid learning and seeks whether its implementation brought effectiveness in the teaching and learning process. This research employed descriptive qualitative that utilized library research methodology. The findings show that there are challenges faced by both educators and students, and also it is indeed an effective solutive method.

Keywords: Hybrid teaching and learning, during pandemic, challenges, effectiveness.

The Potentials and Challenges of Mobile-assisted Language Learning (MALL) for EFL/ESL Learners

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Language learning has undergone significant changes as a result of the advancement of mobile digital technology. As teaching and learning processes are integrated with more mobile technologies, learners are provided with more opportunities to experience excellent language learning in or outside the classroom. The flexibility of settings and capability when combined with the current software and the internet that Mobile-assisted Language Learning (MALL) offers have led to promising potentials for English language learning enhancement. As the use of MALL can be viewed as the process of transition from physical learning to e-learning, however, the implementation has also faced challenges in the real practices. Thus, this paper reviews the opportunities and challenges that learners might potentially experience in the implementation of MALL. In addition, some recommendations for the teaching instructions are suggested based on numerous studies in various contexts of English language learning.

Keywords: Mobile-assisted Language Learning (MALL), mobile learning, educational technology

Teachers Perspective of Technology Used in Higher Education of English Language Teaching: A Literature Review

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Technology has been widely used by the English teacher in language learning. This paper reviews some research article on the teacher perspective of techonology used in higher education especially in English language teaching. It explores the research result based on two scopes: Teachers perspective of technology used in higher education in general and The teachers perspectives of technology used in higher education in Indonesian settings. The analysis based on the research design, instrument, finding and also suggestions in the research. Most of the findings show positive attitude or perspective of technology used in english teaching. Additionally, furhter research on teacher's perspective should be conducted to fill the gaps of previous findings.

Keywords: Technology used, Perspectives, higher education, english language teaching

Tuesday, November 8
Arjuna Room
Session 6: 12.15 – 13.15

Students' Perception on Using Google Classroom as a Media for Learning English

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Learning English would be more helpful when including technology. In this digital era, technology becomes a crucial part to support teaching and learning process. The aimed of this research is to find out the students' perception on the use of Google Classroom as a media learning for the tenth-grade students at SMKN 1 Pemangkat. The researcher would like to know how the students' perception on using Google Classroom as a media for learning English. The researcher applied descriptive quantitative method. The researcher applied that method to describe the students' perception on using Google Classroom as a media for learning English. Where the data was described objectively or based on questionnaire. Result obtained students agreed that Google Classroom facilitated students' needs and students became interested and motivated.

Keywords: Students' Perception, Google Classroom, Media Learning, Learning English

A Survey on Students' Perception of Learning English through E-Learning Moodle at SMK Karya Bangsa Sintang

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The objective of this study is to discover students' perceptions of using the Learning Management System (LMS) which is Moodle in learning English at SMK Karya Bangsa Sintang. This study uses quantitative research in the form of a survey study to carry out its goal. The original questionnaire used in this study is from Oktaria & Rahmayadevi (2021), modified by Khaerani (2022) which consists of 16 statements with a five-point Likert's scale. The researcher collects the data by distributing the questionnaire using a google form to the students at SMK Karya Bangsa Sintang. This study will involve 100 students as the respondents from SMK Karya Bangsa Sintang, 51 students from grade XI, and 49 students from grade X. The findings of this study are expected to show a positive view from the students as they frequently use Moodle as their learning tool at school.

Keywords: Students' perception, E-Learning Moodle, Learning English.

Investigating EFL Learner's Perception Towards The Use Of TikTok For Linguistic Features In Reading Text

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Recent studies on the use of social media for EFL learning have found that they are useful and motivating for EFL learners. However, most existing studies focused on the potentials of Youtube and paid little attention to TikTok. This study was thus conducted to investigate how EFL learners perceive the potentials of TikTok in motivating them to learn linguistic features of report texts. Survey approach was adopted to conduct the study by applying online questionnaire as the instrument adapted from Aldukhayel (2019). The sample comprised 120 respondents. The data were analyzed using percentage, frequency count, and cross tabulation. The findings of this study indicate that students found TikTok engaging, interesting, up-to-date while simultaneously being a source that will ensure learning.

Keywords: EFL learners, perception, TikTok, linguistic features

Tuesday, November 8
Nakula Room
Session 6: 12.15 – 13.15

SELF-LEARNING STRATEGIES (SLS) in the EFL Learning

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The didactic creativity based on Self-Learning Strategies (SLS) maximizes the students' learning outcomes and the tendency of their learning activities on the concept of practical reaction in the free era of online learning. With Didactical Design Research (DDR), the research developed the phenomenon of "scientific imagination" followed by apperception exploring students' knowledge. The implementation of the didactic design shows the importance of lecturer anticipation on diverse students' responses to achieve learning objectives. Thus, SLS is expected to elaborate the student-centered learning which brings out relevant and profitable didactic creativity. It is also used to vary the creativity of the didactical process in learning English as a Foreign Language (EFL) at the master level. In short, encouraging the creation of innovative conditions for students to help themselves learn reflectively as well as productively is being the relevant target..

Keywords: Self-Learning Strategies, learning outcomes, didactic creativity

Classroom Strategies of English Teacher Toward Passive Students In Speaking Class at SMK Maniamas Ngabang

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Many problems faced by the English teacher toward a passive students, it makes the leraning Process become not effective especially for teaching speaking. It's difficult to knows The students interest in learning process. This study was carried out in order to find the Classroom strategies that used by the English teacher to faced the passive students in Speaking Class. Twenty-eight participants of thi study choosen purposively ; who already took basic and intermediate speaking class. This study used qualitative and quantitative methods. The data collected by interview and questionnaire. The results of the study based on the interview and/or survey are presented purely based on self-reporting of issues by the teacher regarding an appropriate strategies toward passive students in speaking class.

Keywords: Classroom strategies, passive students, speaking class.

Students' Perception of Using Group Work in English Class at SMAN 2 Malang

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Group work is essential to the learning process, especially during school. Group work is one part of the learning method that helps teachers engage students and allows students to learn cooperatively. This study aims to determine students' perceptions of the implementation of the group working in English classes based on their experiences. The instrument used a survey involving more than 100 participants from five classes conducted at SMAN 2 Malang, where the author carried out apprentice activities. The questionnaire used contains five indicators. The collected data were analyzed by descriptive technique. The findings yield data students show that group work has a positive benefit. Besides that, students also feel that group work increases their chances of completing the assigned task.

Keywords: Group work, senior high school, students' perception

Tuesday, November 8
Sadewa Room
Session 6: 12.15 – 13.15

Enhancing Basic writing skills through Tamil Finger Spelling

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Early detection and systematic intervention play an important role in the development of writing skills in deaf children. In the early stages of learning, deaf children need to adapt their curriculum to acquire reading and writing skills. Finger spelling is a very important mode for recognizing the alphabet and its differences and uses. Finger spelling helps to write words/sentences correctly. Therefore, A quasi-experimental task was performed without a control group. The performance of deaf children's writing, especially spelling level, is the dependent variable and the different age groups are the independent variables. Elementary Level Basic Writing Skills (BWSPL) and Tamil finger spellings of 30 Tamil alphabets were created by investigators. Results showed that Tamil finger spelling plays a very important role in improving basic writing skills

Key words: Hearing impairment, Writing skill, Tamil Finger spelling, usage of Tamil Alphabtes

Influence of Gender on Online Activities Among Visually Impaired Adolescents

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This research paper investigated significance of online usage for visually impaired adolescents with respect to gender in day-to-day life and how online activities support for independent living among visually impaired adolescents. The sample size is (30 Male=15 and Female=15) and purposive sampling was done. Data were collected using questionnaire with four point Likert scale looking for the importance and access of online platforms. Findings revealed that both male and female adolescents gave significant importance for four major online activities which are studies related, communication (email, messages and audio message), online banking and music apps. Results also showed that female visually impaired adolescents gave high importance for health related apps and for online consultations. The study suggests that web pages that support online activities in a more inclusive manner can be developed considering the growing needs of blind people.

Key words: access technology, internet usage, online activities, visual impairment

Developing Positive Behaviours among Visually Impaired Students

1 R. Nagomi Ruth and 2 A.Sulochana

The behavioural growth is most significant to find out the child's manner towards humanity and the surroundings. It enables the child to uphold his or her individual positive attitudes and moral principles. The eye is the most important entryway of the mind and very essential central sensory organ which accounts for a very large portion of the total information accessible to a person through their senses. Living without sight leads to the loss of vital information and important communication. Thus, lack of sight makes the person detached from the physical, emotional and social world. A visually impaired person may be considered disadvantaged in this respect however, but through practice and intervention, a visually impaired person can be trained higher-level positive behaviours and skills. Keeping the importance of this, the present study would inculcate the good manners and gives strategies for modifying the inappropriate behaviours and help the visually impaired to cope with their behavioural problems and enhance them to understand and develop the good behaviours that help them to lead a normal life. The study revealed that there has been significant difference between the pretest and posttest scores. It is evident that positive impact of intervention promoted Behaviour development among visually impaired students. Based on the findings, it can be concluded that the positive behaviours of the visual impairment students were highly changed their attitudes towards behaviour through intervention.

Keywords: Education, practices, learning, Intervention, behaviour, Visually Impaired

Tuesday, November 8
Bima Room
Session 7: 13.15 – 14.15

Textbook Evaluation of an English Textbook for 10th Grade Senior Highschool Students: Application of a Textbook Evaluation Checklist

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This study aims to assess the present English learning materials utilized by students in the 10th grade in senior high school. Because textbook evaluation has become an important instrument in the search for effective learning materials, the purpose of this paper is to provide answers to the research questions. A textbook evaluation checklist of a well-known English textbook material in Indonesia was used in the current study. The findings of this study revealed Indonesian senior high school students' learning habits, explained the use of a textbook evaluation checklist, and assessed the effectiveness and utility of an English textbook. This textbook evaluation checklist can be used by school administrators, teachers, and department heads to assess the suitability of their teaching and learning materials.

Keywords: English language learning, Students' behaviours, Textbook evaluation checklist.

Cognitive Feature Stages of Tasks in International Communication 3 Student's Book by American Corner UNTAN: A Revised Bloom's Taxonomy Analysis

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The goal of this descriptive qualitative study is to assess the relevance of the materials to the Revised Bloom's Taxonomy cognitive domain in the book. This study focuses on the International Communication 3 book which is brought out by American Corner UNTAN. The proof was reviewed using a proof inventory diagram based on cognitive dimension to categorize the action as either a query or an instructional activity. The outcome revealed that the book has 102 activities. The tasks were divided into 80 (78.4%) remembering, 4 (3.9%) understanding, 10 (9.8%) applying, 4 (3.9%) analyzing, 4 (3.9%) evaluating, and no (0%) producing. The bulk prominent task was recalling, which is the lowest section of the Revised Bloom Taxonomy's cognitive pitch. The quantity of Low and High order of thinking skill tasks in every unit is somewhat variable. As a result, just employing a book to upgrade students' critical thinking skill is inadequate.

Keywords: Revised Bloom's Taxonomy, Cognitive Feature, Tasks.

West Kalimantan Folktales Analysis : Supplementary Material for Teaching Narrative Text

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The purpose of the current study was to analyze the implementation of folktales and to evaluate whether or not the folktales are feasible to teach narrative text. This study focuses on West Kalimantan folktales as supplementary material in teaching narrative text encountered in scholarly articles. The researcher used a library research method with a qualitative approach. The data for this study were gathered from three academic papers connected to the west kalimantan folktales. The procedures were adapted from ADDIE Model proposed by Branch, namely: Analyzing, Designing, Developing, Implementing, and Evaluation. The result of this investigation shows that West Kalimantan folktales has considered feasible to be applied as supplementary material to teach narrative text.

Keywords: Folktales Analysis, West Kalimantan Folktales, Narrative Text.

Tuesday, November 8
Arjuna Room
Session 7: 13.15 – 14.15

ENACTING PROJECTS-BASED LEARNING (PjBL) TO PROMOTE EFL STUDENTS' READING ENGAGEMENT IN ONLINE ACADEMIC READING CLASS

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Reading engagement is considered important to enhance reading success. There has been decreasing level of students' reading engagement in academic reading class due to the implementation of online reading class amid Covid-19 pandemic. Project Based Learning (PjBL) is considered as one of the solutions for this PjBL will enable students to engage well in activities given and this PjBL is chosen as one of the strategies considered appropriate to improve students' reading engagement. The results of this study showed that PjBL can increase the reading engagement of students of Academic reading reading engagement of English Literature students in the AR class indicated by the positive attitude and active involvement students show during the learning process. The novelty of the research lies in the absence of similar research that discusses how the PjBL can be used to overcome problems in learning, especially in this case, namely the inadequate reading engagement in the AR class. The result found that PjBL is able to improve students' learning engagement in terms of their behavioral and emotional aspects. Further study can investigate the agentic and cognitive aspect of involving PjBL into learning process.

Keywords: academic reading, reading engagement, Project based Learning (PjBL)

The Analysis of Project Based Learning Approach in Flipped Classroom

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This present paper describes how project based learning as the student centred learning pedagogical approach applied in flipped classroom. The development of technology affects the teachers to apply both traditional and online teaching to support the teaching and learning process which commonly called as flipped classroom. To keep up the demands on the 21st century learning needs, the teacher combines the use of project based learning as the instructional approach in flipped classroom. This paper is applied qualitative descriptive method which analyzes how the project-based learning applied in flipped classroom. The writer analyzes several research related to the study. The result of the study shows that project based learning in flipped classroom improve students enthusiasm to solve the daily life problem, increase learners participation, develop student's critical thinking skills, gain hands-on experience by conducting the project.

Keywords: Project Based Learning, Flipped Classroom, Qualitative Descriptive

Implementing Project-Based Learning (PBL) in ESP Course

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Adopting project-based learning (PBL) in English for Purposes (ESP) is believed to be adequate to equip the graduates' English skills needs. Kampus Merdeka policy also highlights the importance of PBL. One challenge in implementing PBL in ESP courses is English teachers' limited content knowledge. This reported study aims to draft a PBL-based ESP syllabus at a state Polytechnic in Indonesia by engaging content and English lecturers. The data set includes questionnaires from nine English lecturers and notes from focus group discussions (FGD) with five content lecturers and five English teachers. This study uses a descriptive approach using mixed data collection and analysis methods. Excel program analyzes questionnaire data and content analysis to process qualitative data, namely the FGD transcript. The survey and FGDs are used as the basis for the draft framework for the ESP syllabus design. The article ends with a critical review of the drafts.

Keywords: Kampus Merdeka, ESP, PBL

Tuesday, November 8
Nakula Room
Session 7: 13.15 – 14.15

Christa Wolf's defence mechanism of conflict in her Unter Den Linden

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Everyone has defence mechanisms that protect them from external threats. Sigmund Freud considered that the defence mechanism refers to a person's subconscious process that persists in anxiety. Unter den Linden is a short story about a woman who walks in her dream and was written in 1969 by Christa Wolf. She is a novelist with her work which discusses a lot of social critics. The social criticism presented in Unter den Linden is also about gender equality, she opposes DDR ideology which is very patriarchal and demeans women through Unter den Linden. These papers goals are to analyze the bridge between literature and psychology in the field of conflict and defence mechanism. The source of conflict that will be analyzed in this paper is how fantasy and stereotype, reaction formation, sublimation affect Christa Wolf's state of mind and influence on one of her works Unter den Linden (under the Linden tree) in 1969. It shown by how she wrote the story to criticize the DDR government who ruled the east German. The result of the analysis shows that psychology and literature are 2 things that cannot be separated and both of the them affect the writer's life and social life.

Keywords: Defence Mechanism, Christa Wolf, Unter Den Linden,

Studi Komparasi kota Izumiotsu Prefektur Osaka dan kota Garut-Jawa Barat

Sri Aju Indrowaty, Sony Sukmawan, Sahiruddin

Kota Izumiotsu adalah kota di wilayah prefektur Osaka sedang Garut adalah suatu kota yang tak jauh dari kota Bandung. Keduanya memiliki persamaan dengan memiliki letak geografis, keanekaragaman budaya dan yang menonjol yaitu Domba. Penelitian ini adalah studi komparasi yaitu mengkaji persamaan dan perbedaan di antara kedua kota tersebut. Setelah diadakan penelitian dan menggali fakta-fakta yang mendalam maka persamaan akan berguna bagi kedua kota tersebut dan perbedaannya karena letak geografis di antara kedua kota itu yang menimbulkan keunikan tersendiri. Metode yang digunakan adalah kualitatif deskriptif dengan terjun untuk mewawancarai berbagai informan langsung di kota Garut. Adapun data dari kota Izumiotsu dari kepustakaan yang artinya searching dari web atau media yang berkaitan dengan Domba. Dari Penelitian ini menunjukkan bahwa domba adalah suatu simbol yang bisa menambah sisi positif untuk menjadikan kota Izumiotsu dan Garut sebagai kota wisata dengan berbagai daya alam yang mengitarinya juga dengan berbagai Pernik-pernik perhiasan domba dari Izumiotsu dan seni ketangkasan domba Garut.

Kata kunci: Studi Komparasi; Kota Izumiotsu; Kota Garut; Icon Domba

THE REFLECTION OF EDUCATIONAL VALUE IN AGILITY ART OF 'DOMBA GARUT'

Siti Nur Azizah, Sony Sukmawan, Sri Aju Indrowaty, Sahuruddin

Garut City is a city in West Java that has cultural diversity. One of the cultural products that stands out is the Garut Sheep Agility Art [SKDG]. This Aetkel examines SKDG from aspects of religious, aesthetic, ethical, social, environmental, and cultural values. The value of religious education can be seen in the preparation of regulations that prevent gambling practices. A qualitative approach with a field study design is used in assessing the problem. As a result, ethical and aesthetic values are shown in the practice of competitions, animal care, and accompanying art instruments. The value of socio-cultural education and entrepreneurship originates from the folkloristic function of performing arts as [i] the projection of thoughts and beliefs, [ii] uniting the collective in the same hope, [iii] as well as recreational facilities that have the potential to move the community's economic sector.

Tuesday, November 8
Sadewa Room
Session 7: 13.15 – 14.15

Teaching Strategies to Cope Secondary Students with Special Needs in EFL Class

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It is always an intriguing topic to discuss the existence of children with special needs in any community, particularly in regards to obtaining the same rights to receive a decent education as other children who are considered to be typical. One solution to the issue of children with special needs having limited access to educational opportunities is the integration of kids with mild, moderate, and severe special needs into regular school classrooms. This study was conducted to investigate how the students with special needs in a private school learn an English subject as a foreign language and to explore the English teaching strategies that are utilized by teachers at secondary level. This study collected quantitative data from 3 teachers at Panjura Private School, Malang. This study used a case study in which the data collected from the interview guide and classroom observation checklist as the instruments to know the technique, challenges and how the teachers solve the problem that comes from the challenges. The expected finding from this study is English teaching strategies, challenges, and solutions used by the teachers to accommodate students with special needs in regular schools as inclusive classrooms.

Keywords: Student with special needs, private school, English teaching strategies

The Effectiveness of Interactive Puzzle Media in Learning Advertisement for Junior High School Students

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This research aims to describe the effectiveness of interactive puzzle media in learning to identify advertisement text. The type of research is experimental research with the pre-experimental design of the Intac Group Comparison model. The research was conducted at SMP Brawijaya Smart School. The population in the study was student of class VIII A and C which amounted to 64 students. The data collection instrumnets used are test, documentation, and observation. The experimental group was given a test using interactive puzzle media and the control group using multiple choice question media. The results showed that the use of interactive puzzle learning media was positive or effective with the average score of the experimental group of 86.5 and the percentage of classical completeness of 87.5 % while the control group obtained an average value of 83.7 and the percentage of classical completeness was 71.8 %. This show that the acquisition of learning outcomes using interactive puzzle media is higher than multiple-choice media. Based on these results, it was concluded that interactive puzzle media is effectively used in learning Indonesia identifying advertisement texts.

Keywords: effectiveness learning media, interactive puzzle, advertising text.

Functional Sign Language for effective communication of Children with Hearing Impairment with their Peers

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Hearing Impaired children attending general schools who use sign as a primary mode of communication (Stinson and Antia 1999). The factor mainly influencing the inclusion of Hearing Impaired children concerns their communication skills (Stinson & Antia, 1999; Powers, 2003). Oywa (2010)noted that families and friends of children with hearing loss need to be taught sign language to facilitate communication. Hence the study aimed to Train the peers of children with hearing impairment Functional Sign Language and study the effectiveness of the training with their communication before and after introduction of functional sign language. A sample of 30 Hearing impaired children and 30 peers of them were involved in this study. And functional Sign Language intervention was implemented and the results showed a significant improvement in the communication between hearing impaired children and their non disabled counterparts were observed.